

【執筆者・Authors】

Adam Roaty

Adam Roaty has been part of the Centre for Foreign Language and Research at Rikkyo University since 2019. He has been teaching English as a foreign language in Japan for seven years in a range of contexts. His research interests include intercultural communication, motivation in language learning and self-regulated learning.

Deborah Maxfield

Deborah Maxfield is currently serving as a Lecturer in English Education at Rikkyo University, Tokyo. While gaining her MSc in Psychology, she became interested in how group dynamics can combine with cognitive and affective states to affect learning outcomes, particularly in a second language environment. Her current research focuses on how findings from social psychology, such as group cohesion, can be applied to boost student motivation and reduce L2 state anxiety.

Devon Arthurson

Devon Arthurson earned her Bachelor of Social Work from the University of Manitoba and completed her Master of Arts in Integrated Studies from Athabasca University. Devon taught in high schools in Osaka before joining Rikkyo University first as an instructor and now as an adjunct lecturer. Her current teaching and research interests include fostering learner autonomy and providing a platform for students' voices. Her volunteer activities include poverty alleviation and awareness-raising about human trafficking.

Jeffrey Mok

Jeffrey is currently a specially appointed Associate Professor at FLER, Rikkyo University. His research interests include but not limited to learning and teaching pedagogies, second language acquisition, technology enhanced language learning, and communication skills. He was previously a senior faculty developer at National Technological University of Singapore as well as a senior language specialist and a teacher trainer at the Regional Language Centre, Singapore. He has conducted CLIL training for language teachers at RELC.

Jonathan Hennessy

Jonathan Hennessy has a master's degree in TESOL from Central Connecticut State University and works as a Lecturer in English Education at Rikkyo University. He has taught English in Japan since 2012, working at junior and senior high schools before joining Rikkyo in 2019. His research interests include organic use of language, turn-taking, and how activity design and teacher intervention can help students navigate their interactions with others.

Ian Hurrell

Ian Hurrell has been an adjunct lecturer at Rikkyo University's Center for Foreign Language Education and Research since 2017. His research interests center around the implementation of learner development concepts, such as learner autonomy and project based learning, to language teaching. He is also interested in the development of world Englishes and the interplay between world Englishes and intercultural communication.

Russell Minshull

Russell Minshull is an English Teacher at Rikkyo University. He has been working in Japan for ten years, and has also taught in South Korea and the UK. He gained his MA in Professional Development in Language Education in 2021 from NILE College in the UK. He also holds the Trinity DipTESOL. His main research interests include Needs Analysis, CLIL and English for Academic Purposes.

Yuka Yamamoto

Yuka (Maruyama) Yamamoto, Ph.D., Applied Linguistics, is a professor and Vice Dean of the Center for Foreign Language Education and Research, Rikkyo University. She has extensive experience in designing curriculum and creating textbooks. Her research interests are in EAP curriculum development, second language vocabulary acquisition, and extensive reading.

Ryo Nitta

Ryo Nitta is a Professor and Dean of the Center for Foreign Language Education and Research, Rikkyo University. He completed his PhD at the University of Warwick, UK. He has written several books on second language acquisition and published widely in international journals. His research interests are language learning motivation, task-based language teaching, and second language writing from the perspective of complex dynamic systems.

李 菲 (リ フェイ)

女, 中国天津人。现为立教大学外国語教育研究中心教育講師。研究领域为认知语法学、语义学、汉语语法学。近年主要探讨汉语的态现象在句法结构上的表现, 及汉语含动量词双宾构式的语义问题。研究方向为借助认知语法理论、类型学理论来客观记述汉语语法的语言普遍性及其特异性。

Alex Blumenstock

Alex Blumenstock is an adjunct lecturer at the Center for Foreign Language Education and Research at Rikkyo University. He has also taught in the United States and Osaka. He holds an M.A. in English and a TESOL certificate, both from East Tennessee State University. His current research interests are peer feedback, student motivation, and online homework.

Michael Peragine

Michael Peragine is an adjunct lecturer in the Center for Foreign Language Education and Research at Rikkyo University. He holds an M.A. in English and Creative Writing, a B.A. in Education with a concentration in Literature and teaching certifications in both California and New York (Pre K-6 & English 7-12). His current research fields are peer feedback, student motivation and extensive reading.

John Paul White

John Paul White has been working as an English Language Professor at Rikkyo University's Centre for Foreign Language Education and Research (FLER) since 2017. Before joining Rikkyo University, he worked in both England and Japan teaching English to speakers of other languages. His current research interests include the development of students' critical thinking skills, content and language integrated learning, and strategic teaching in English language learning.

Junko Matsumoto

Junko Matsumoto es en la actualidad titular en el FLER (Center for Foreign Language Education and Research) de la Universidad Rikkyo. Es especialista en fonética de la lengua española y la enseñanza de E/LE. Es Doctora en Humanidades en la Universidad Seisen, tiene DEA (Diploma de Estudios Avanzados) en la Lingüística Aplicada a la Enseñanza del Español como Lengua Extranjera de la Universidad Antonio de Nebrija.

Leidy Yemire Cotrina Cayo

Leidy Yemire Cotrina es profesora parcial de la Universidad Rikkyo y en algunas universidades de Tokio. Es colaboradora del Instituto Cervantes de Tokio también. Es Máster en Lingüística Aplicada a la Enseñanza del Español como Lengua Extranjera de la Universidad Antonio de Nebrija, Máster en Didáctica de la enseñanza del español, Universidad de la Rioja, Licenciada en educación primaria.

Justin Rooks

Justin Rooks is a Lecturer in English Education at Rikkyo University. He has been an English language teacher for over fifteen years and has worked in universities in Australia and Japan. His research interests are centered on the development of communicative competence in second language learners, with a particular focus on discourse, pragmatics, and culture.

Satchie Haga

Satchie Haga is a full-time lecturer at Rikkyo University in their Center for Foreign Language and Education Research. She has developed and taught higher education courses in the EFL context for over 10 years and is currently conducting doctoral research on Technology Enhanced Learning at Lancaster University. Her research area examines intersectionality and sociocultural influence in technology mediated spaces.

Joshua Rappeneker

Joshua Rappeneker is an associate professor at Rikkyo University Centre for foreign language education and research. His work focuses on CALL and CLIL, and the interaction between technology and teaching practice. The last two years of online teaching have provided significant opportunities and insight into these that he continues to study.

白方 直美 (シラカタ ナオミ)

北京の大学に1年半留学した後、中国広州市の華南師範大学に日本語教師として2年間勤務した。この間、広東地方で使用されている広東方言特有の音訳外来語に興味を持ち、研究を始める。帰国後大学院に進学し、標準中国語に影響を与え始めていた広東方言について修士論文を執筆した。修士課程修了後、兼任講師を経て、2018年4月より立教大学教育講師として勤務し、現在に至る。

Kevin Thomas

Kevin Thomas is an adjunct lecturer at Rikkyo university. He has previously written on preparing students to study abroad, Olympic volunteer's language needs and using social media in the classroom. He is currently interested in CLIL and finding a balance between teaching language and exposing students to authentic sources of information.

茂木 良治 (モギ リョウジ)

南山大学外国語学部フランス学科教授

専門は応用言語学, フランス語教育。論文に, 「フランス語の学習指針」策定のために一その理論的位置づけ」(『複言語・多言語教育研究』, 2017年), 「日本のフランス語教育へのCEFRの影響について一受容状況と今後の展開に関する一考察」(『ことばを教える・ことばを学ぶ』, 2018年)などがある。

境 一三 (サカイ カズミ)

慶應義塾大学経済学部教授

専門は言語教育学, 特にドイツ語教育, 言語教育政策。著書に, 『多言語主義社会に向けて』(共著, くろしお出版, 2017年), 『ことばを教える・ことばを学ぶ』(共著, 行路社, 2018年), 論文に「オンライン授業の可能性について一コロナ禍状況での実践を振り返って一」(ドイツ語教育25号, 2021年)などがある。

大森 洋子 (オオモリ ヒロコ)

明治学院大学教養教育センター教授

専門はスペイン語学(意味論, 語用論), スペイン語教育。スペイン語教育研究会(GIDE)所属。「スペイン語の学習のめやす(Un modelo de contenidos para un modelo de actuación)」, および教室活動のプロジェクト(Un modelo de actuación. Aplicaciones prácticas para la clase de español)に参加, 主な研究対象にスペイン語の再帰動詞構造, 動詞ser, estarの比較などがある。

西 香織 (ニシ カオリ)

明治学院大学教養教育センター外国語教育部門主任, 教授

専門は中国語教育, 中国語学(語用論)。NHKラジオ「ステップアップ中国語 共に生きる“暮らし”の会話」講師。著書に『中国語の三人称代名詞“它”に関する研究』(日中言語文化出版社, 2019年), 論文に「基於会話的日本漢語学習者理解型交際策略分析」(『世界漢語教学』, 2017年)などがある。

中島 仁 (ナカジマ ヒトシ)

東海大学語学教育センター准教授

専門は韓国語学。著書に『これならわかる韓国語文法』(NHK出版, 2021年), 『新みんなの韓国語1・2』(白帝社, 2019年)などがある。2014年, 2015年にNHKラジオレベルアップハングル講座, 2017年にNHKラジオまいにちハングル講座のテキスト執筆と出演。